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ағылшын тілі пәні мұғалімі.

Шымкент қаласы

**ANIMAL BEHAVIOUR**

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| **Learning objectives(s)** | **6.C1** Use speaking and listening skills to solve problems creatively and cooperatively in groups (Ex.1,2 p.36)**6.S7** Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics (Ex.3 p.36)**6.L2** Understand with little or no support most specific information in extended talk on a wide range of general and curricular topics (Ex.4 p.36)**6.W3** Write with support factual descriptions at text level which describe animals (Ex.5,6 p.36). |
| **Lesson objectives** | **All learners will be able to:*** Identify the theme, new words, understand an interview about animal's behaviour use them as the basis for discussion with a correct grammar tense;
* Transfer the given information into a graphic organizer;
* Offer constructive peer-feedback using rubric.

**Most learners will be able to:*** Select, compile, and synthesize information for an oral presentation;
* Demonstrate the ability to write grammatically correct sentences on familiar topics.

**Some learners will be able to:*** Respond to and discuss the texts using interpretive, evaluative and creative thinking skills;
* Demonstrate the ability to ask a variety of questions in different tenses.
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| **Plan** |
| **Planned timings** | Teacher’s activities | Pupil’s activities | Marks | Resources |
| **Start****5 min** | The lesson greeting.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.Asking home task. Ex2,3 p.34 Game “Bingo”

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |

Under the questions there is a picture. By this picture pupils must identify the theme of the lesson. C:\Users\user\Desktop\tempFileForShare_20211122-023304.jpgDived in two groups by animals paws1st–domestic animals2nd–wild animalsIntroducing with the new wordsC:\Users\user\Desktop\Screenshot_20211122-024927_PowerPoint.jpgEx. 1 p.36 | Students respond to greetingPupils answer by their order in journalTake the paws. Identify the type of the animals. | 1point1point | PPTPawsPPT |
| **Main part****35 min** | **The main part of the lesson.****Listening (ex 4 p.36)**Try to complete the text. Then listen and check your answers**Pre-learning**Teacher elicits the knowledge of making question rule and helps learners to remember the rules for making affirmative and negative sentences with Present Continuous.**C:\Users\user\Desktop\tempFileForShare_20211122-030556.jpg****Describing pictures. Game “Snowball”**Each group completes the sentences by the pictures. Then writes the sentences on the sheets of paper, make a snowball and through it to another group. They write the question forms and through it back. **Writing.** Ex 2 p. 36Complete the sentences with the names of animals.**Reflection “**Funny hat**”**Play the music. Pupils put a “Funny hat” one after one. When the music stops, pupil in a hat answers the question. | Listen to the text.Complete the textWrite sentencesWrite questionsWrite the names of animalsAnswer the question. | 2points2 points2 points2 points | www.youtube.comPPTsnowballsTextbookHat |
| **End****5min** | **6.Feedback “Fishbone”**C:\Users\user\Desktop\tempFileForShare_20211122-035159.jpgHome task. Write about your favourite animals using the Present Continuous Tense. | Pupils write their opinions and fill on the bone |  | Fishbone |