820606400725

ЖУМАНОВА Айнагуль Мухтаровна,

А.Байтұрсынов атындағы №50 мектеп-гимназиясының

ағылшын тілі пәні мұғалімі.

Шымкент қаласы

**ANIMAL BEHAVIOUR**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning objectives(s)** | | **6.C1** Use speaking and listening skills to solve problems creatively and cooperatively in groups (Ex.1,2 p.36)  **6.S7** Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics (Ex.3 p.36)  **6.L2** Understand with little or no support most specific information in extended talk on a wide range of general and curricular topics (Ex.4 p.36)  **6.W3** Write with support factual descriptions at text level which describe animals (Ex.5,6 p.36). | | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * Identify the theme, new words, understand an interview about animal's behaviour use them as the basis for discussion with a correct grammar tense; * Transfer the given information into a graphic organizer; * Offer constructive peer-feedback using rubric.   **Most learners will be able to:**   * Select, compile, and synthesize information for an oral presentation; * Demonstrate the ability to write grammatically correct sentences on familiar topics.   **Some learners will be able to:**   * Respond to and discuss the texts using interpretive, evaluative and creative thinking skills; * Demonstrate the ability to ask a variety of questions in different tenses. | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | Teacher’s activities | | Pupil’s activities | Marks | | Resources | |
| **Start**  **5 min** | The lesson greeting.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  Asking home task. Ex2,3 p.34 Game “Bingo”   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | 8 | 9 | 10 |   Under the questions there is a picture. By this picture pupils must identify the theme of the lesson.  C:\Users\user\Desktop\tempFileForShare_20211122-023304.jpg  Dived in two groups by animals paws  1st–domestic animals  2nd–wild animals  Introducing with the new words  C:\Users\user\Desktop\Screenshot_20211122-024927_PowerPoint.jpg  Ex. 1 p.36 | | Students respond to greeting  Pupils answer by their order in journal  Take the paws. Identify the type of the animals. | 1point  1point | | PPT  Paws  PPT | |
| **Main part**  **35 min** | **The main part of the lesson.**  **Listening (ex 4 p.36)**  Try to complete the text. Then listen and check your answers  **Pre-learning**  Teacher elicits the knowledge of making question rule and helps learners to remember the rules for making affirmative and negative sentences with Present Continuous.  **C:\Users\user\Desktop\tempFileForShare_20211122-030556.jpg**  **Describing pictures. Game “Snowball”**  Each group completes the sentences by the pictures. Then writes the sentences on the sheets of paper, make a snowball and through it to another group. They write the question forms and through it back.  **Writing.** Ex 2 p. 36  Complete the sentences with the names of animals.  **Reflection “**Funny hat**”**  Play the music. Pupils put a “Funny hat” one after one. When the music stops, pupil in a hat answers the question. | | Listen to the text.  Complete the text  Write sentences  Write questions  Write the names of animals  Answer the question. | 2points  2 points  2 points  2 points | | www.youtube.com  PPT  snowballs  Textbook  Hat | |
| **End**  **5min** | **6.Feedback “Fishbone”**  C:\Users\user\Desktop\tempFileForShare_20211122-035159.jpg  Home task. Write about your favourite animals using the Present Continuous Tense. | | Pupils write their opinions and fill on the bone | |  | | Fishbone |